

VOL. 12

MAY, 1936

No. 1

BULLETIN

Holmes Junior College and Agricultural High School

GOODMAN, MISSISSIPPI

Holmes Jr. College Library
Goodman, Mississippi

TWENTY FIFTH SESSION
BEGINS MONDAY, SEPTEMBER 7, 1936

EDUCATION IS TRAINING FOR COMPLETE LIVING

GROW WITH A GROWING INSTITUTION.

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BOARD OF TRUSTEES

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B. W. Humphrey	Ebenezer
J. T. Skelton	Goodman
Miss Dorothy McBee, Sec'y	Lexington
Lee Hines	Tchula
L. H. Fowler (Carroll County)	Carrollton

BOARD OF SUPERVISORS

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HOLMES COUNTY SCHOOL BOARD

J. L. Hester, Beat 1	Lexington
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A. P. Yarborough, Beat 3	Pickens
J. E. Cunningham, Beat 4	Mileston
C. L. Keirn, Beat 5	Keirn

CALENDAR 1936-'37

Sept. 7, Monday	Dormitory Opens
Sept. 7, Monday	Registration
Sept. 8, Tuesday	8 a.m., Classification of Students
Sept. 9, Wednesday	8 a.m., Classes Begin
Oct. 17	Week end visit
Nov. 25-30	Thanksgiving Holidays
Saturday, Dec. 19 to Monday, Jan. 4	Christmas Holidays
Tuesday, Jan. 19-23	Mid-Term Examinations
January 25	Second Semester Begins
March 6	Week end visit
May 20-25	Final Examinations
May 26, Wednesday	Graduation Exercises

BOARD CALENDAR 1936-'37

Sept. 7, Monday	1st Month
October 5, Monday	2nd Month
Nov. 2, Monday	3rd Month
Nov. 30, Monday	4th Month
Jan. 11, Monday	5th Month
Feb. 8, Monday	6th Month
March 8, Monday	7th Month
April 5, Monday	8th Month
May 3, Monday	9th Month

FACULTY

- M. C. McDaniel, B.A., M.A. _____ President
 B.A. 1921, Mississippi, College Clinton.
 M.A. 1931, Mississippi College, Clinton.
 Summers 1924, 1930, 1933, North Carolina University, Chapel Hill, N. C.
- John C. Adams, B.A., M.A., Ph.D. _____ History
 B.A., 1930, University of Pennsylvania.
 M.A., 1933, Duke University, Durham, N. C.
 Ph. D., 1935, Duke University, Durham, N. C.
- R. W. Almond, B.S., M.S. _____ Agriculture
 B. S., June 1923, Mississippi State College.
 M.S., 1931, Mississippi State College.
 Graduate work, 1929, Georgia State College, Athens, Ga.
 Graduate work in Rural Education, Summer 1935, Miss. State College.
- Allie Ward Billingsley, B.A., M.A. _____ Modern Languages
 B.A., 1928, University of Mississippi, Oxford, Mississippi.
 M.A., 1929, University of Mississippi, Oxford, Mississippi.
 Summer 1933, University of Alabama, Tuscaloosa, Alabama.
 Summer 1934, Sorbonne, Paris, France.
- R. M. Branch, B.A. _____ Biology and Coach
 B.A., Mississippi College 1929, Clinton, Miss.
 Summer 1930, University, Minnesota.
 Summers 1933, 1935, University of Alabama.
- John T. Caldwell, B.S., M.A. _____ Political Science and Band
 B.S., 1932, Mississippi State College.
 M.A., 1935, Duke University, Durham, N. C.
- Lynne Orlene Ellis, B.A. _____ Commercial
 B.A., 1933, Blue Mountain College, Blue Mountain, Miss.
 Summer 1935, Bowling Green Business University, Bowling Green, Ky.
 Summer 1936, Y. M. C. A. Graduate School, Blue Ridge, N. C.
- G. J. Everett, B.A., M.A. _____ Education
 B.A., 1923, S. T. C. Hattiesburg, Miss.
 M.A., 1929, Peabody College, Nashville, Tenn.
- F. W. Gamblin, B.A., M.A. _____ Mathematics
 B. A., 1927, University of Mississippi, University, Miss.
 M.A., 1934, University of Mississippi, University, Miss.
- Mabel Gewin, B.A., Music Diploma _____ Music
 B. A., Mississippi State College for Women, 1924, Columbus, Miss.
 Graduate in Piano, M. S. C. W., Columbus, Miss., 1924.
 Summer 1929, Mississippi State College for Women.
 Summer 1932, University of Alabama.
 Summer 1936, American Conservatory, Chicago.

- J. O. Harris, B.A., B.S.C.-----Commercial
 B.A., 1925, Millsaps College, Jackson, Miss.
 B.S.C., 1930, Bowling Green Business University, Bowling Green, Ky.
- Ida Hickman, B.S.-----Voice, Violin, Public School Music
 Graduate of Chicago Musical College, 1918, Chicago, Ill.
 B.S., 1934, State Teachers College, Hattiesburg, Miss.
 Summer Southern University of California, 1930, Los Angeles, Cal.
 Pupil of Adolph Brune in Harmony and Felix Browsey in Compositions.
 Summer 1936, Northwestern University, Evanston, Ill.
- Sallie R. Jones, B.S. in Library Science-----Librarian
 B.S., 1929, George Peabody College, Nashville, Tenn.
 B.S. in Library Science, 1934, George Peabody College, Nashville, Tenn.
- Billie Montague, B.S.-----Mathematics and History
 B.S., 1928, State Teachers College, Hattiesburg, Miss.
 Summers, 1932, 1934, 1935, 1936, University of Miss., University, Miss.
- Harriett McMorrough, B.A.-----Physical Education
 B.A., 1928, Grenada College, Grenada, Miss.
 Summers 1934, 1936, Peabody College, Nashville, Tenn.
- Mrs. I. C. New, B.S.-----English
 B.S., 1925, State Teachers College, Hattiesburg, Miss.
 M.A., 1931, (except thesis), Peabody College, Nashville, Tenn.
- I. C. New, B.S., M.A.-----Science
 B.S., (Education), 1924, State Teachers College, Hattiesburg, Miss.
 B.S., (Science Education), 1926, Mississippi State College.
 M.A., 1928, Peabody College, Nashville, Tenn.
 Student, Session 1929-'30, University of Chicago.
 Summer quarters, 1928 and 1931, Peabody College, Nashville, Tenn.
 Summers 1932, 1934, University of Mississippi, University, Miss.
- Lottie Peebles, B.S., M.A.-----Home Economics
 B.S., 1925, Peabody College, Nashville, Tenn.
 M.A., 1935, Columbia, New York, N. Y.
- Margaret Shields, B.A.-----English
 B.A., 1927, Belhaven College, Jackson, Miss.
 Summer 1930, Tulane University, New Orleans, La.
 Summers 1934, 1935, 1936, Duke University, Durham, N. C.
- Edith Thaxton, B.A., M.A.-----Expression and English
 B.A., 1932, Blue Mountain College, Blue Mountain, Miss.
 M.A., 1933, Louisiana State University, Baton Rouge, La.
- Jessie Van Osdel, B.S., M.A.-----English
 M.A., 1927, Peabody College, Nashville, Tenn.
 B.S., 1926, Peabody College, Nashville, Tenn.
 Summers, 1932, 1933, University of Chicago, Ill.

OFFICERS OF ADMINISTRATION

M. C. McDaniel.....President
G. J. Everett.....Dean
Mrs. R. W. Almond.....Advisor of Girls
Mrs. G. J. Everett.....Hostess Boys' Dormitory
Miss Minnie Love Greer.....Bookkeeper and Secretary
.....College Physician
Mrs. Sue Rodgers.....Dietitian

COMMITTEES OF THE FACULTY

Credits and Curriculum:

Mr. Everett, Miss Shields, Mr. New.

Library:

Miss Jones, Miss Van Osdel, Miss Peebles.

Publications and Publicity:

Miss Jones, Miss Billingsley, Mr. Gamblin.

Religious and Social Life:

Mrs. Almond, Mr. New, Miss Ellis.

Campus and Buildings:

Mr. Almond, Mrs. Rodgers, Mrs. Everett, Mrs. Almond.

Student Government and Discipline:

Mr. Everett, Mrs. Almond.

GENERAL INFORMATION

LOCATION

Holmes Junior College is located at Goodman, Mississippi, in the eastern part of Holmes County. The town and college are easily accessible to the rest of the state, being served by the main line of the Illinois Centarl Railway and the Tri-State Coaches operating over Highway 51

Holmes County is recognized as one of the leading counties of the state. Carroll County, to the north, joined Holmes in the support of the school to allow free tuition to boys and girls from the county. Besides these two counties, the school is located at such point that it is easily accessible to students from Attala, Yazoo, Madison, Montgomery, and Choctaw

The location is ideal in every respect for such a school. While we have the convenience of town, we enjoy all the benefits of a rural environment. There are not attractions in town to entice the student away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have shown that the town environment is favorable for the school.

HISTORY

The history of Holmes County Agricultural High School dates back to 1910. At that time there was only one building and a very small enrollment. A dormitory for boys and one for girls were soon added. Steadily the demand for college training increased, and the authorities responded to this demand. So, in 1925, they added one year of college work. Then, after three years of experiment, the superintendent and Board of Trustees, upon the advice of the Junior College Commission, decided to add the second year and put on a building program. These steps called for more territory, and Carroll County soon joined in with Holmes so that her boys and girls might attend without tuition. The building

program was in progress during the session of 1930-'31. At that time a dormitory for boys, an Agricultural building and a Home Economics building were constructed; and the auditorium was added to the administration building. The old part of the administration building was completely remodeled, and so were the two old dormitories. Within the last two years the gym has been brick veneered; and the inside has been greatly improved, the most important improvement being a hardwood floor. In addition to this very modern gym, we are this year boasting of the completion of a football field costing \$15,000.

Since the addition of two years of college work the enrollment has rapidly increased. During the session of 1928-'29 the enrollment for college students was 43, in 1929-'30, 67 and during the past session, 350. The high school enrolled 100, making a total of 450 for 1935-'36.

OBJECTIVES AND PURPOSES

Holmes Junior College has for its purpose the broadening of outlook in respect to the cultural, professional and vocational resources of the people within her territory. There are many young men and young women who need a beginning of college work in order to awaken more interest and create a fuller determination to continue their education. Besides, there are many within this section who are eager to get two years of college work of a terminal or vocational nature. To this end the courses of study are devised. (1) To take care of those students who desire and need pre-professional work or those who will continue working toward an A.B. or B.S. degree at an early date, and (2) to provide for those students who are eager to advance themselves as citizens in a worthy vocation. A great amount of effort is given for the full development of the individual along social and moral lines.

The subjects are arranged into Groups or Units and students are guided into the unit of interest and aptitude. These Units are: General and Pre-professional, Agriculture, Home Economics, Business and Commerce, Music, Expression and Dramatics, and Teaching.

FINANCIAL SUPPORT

The large part of finance to Holmes Junior College comes from the county in which the institution is located. Holmes County has been entirely responsible for the plant now valued at \$250,000.00. Carroll County co-operates in maintenance of the school. This gives free tuition to all students from Carroll County. The State Legislature has made appropriations for Junior Colleges. One half of this distribution is made equally among the Junior Colleges and the other fifty per cent is distributed on per capita basis.

SCHOOL PLANT

Buildings and Equipment

There are seven main buildings: The Administration Building, the College Girls' Dormitory, High School Girls' Dormitory, Boys' Dormitory, Agriculture Building, Home Economics Building and Gymnasium. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipment. All buildings are screened throughout. Our Gymnasium, a frame building, built by the students, during the session of 1928-'29 has become a very beautiful addition since brick veneered in 1934. The Superintendent's Home, a frame building, is very attractive and adds to appearance of plant.

The Farm

The school farm consists of 80 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of agriculture.

A modern dairy barn, with concrete floor, steel, stanchions, and other appliances furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

Two breeds of hogs in the school herd are from the Scissors strain of Duroc and were procured from the James herd at Charleston, and big bone Poland China.

A well-conducted poultry department is maintained. Two breeds are used—the White Leghorn from the Ferris strain and the Barred Rock. The incubator and brooder are used and students are given practical lessons in poultrying.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the operation of the farm affords an object lesson in teaching and furnish projects for vitalizing the work of the classroom. Every farm in Holmes County should have these activities in successful operation.

Library

The library is centrally located on the second floor of the administration building. It consists of one main reading room and a small paper and periodical room. It is well lighted, heated, and ventilated.

There are about 4000 bound volumes, including government publications and bound periodicals. In addition to these there are many federal and state government bulletins. Unabridged dictionaries, encyclopedias, and numerous reference sets are accessible to all students. The library subscribes for, yearly, between fifty-five and sixty newspapers and magazines. In addition to general current events magazines that every student will enjoy and be benefitted by, it takes magazines for every department. Thus students especially interested in certain departments may keep up with current affairs in their particular fields.

Local, state, and national newspapers and current magazines are not to be taken from the library. Books to be used for class work from time to time are placed on reserve by the librarian upon the request of the different teachers. These books may be taken out of the library at closing time provided they are returned the following morning by eight o'clock. Other books in the stacks are checked out for a period of a week. Then the time may be extended if there have been no calls for them in the meantime. A full time librarian is employed.

We believe that the work of a school centers around the library, and in the very beginning of each session we not only encourage but urge students to spend their vacant periods there. We want them to feel free in doing their library work and in asking the librarian questions in locating material, but we ask them to be very thoughtful of others and to remember always that the one big thing they have gone there for is to broaden themselves mentally by study, reading for pleasure, or for some specific assignment.

The Laboratories

The agricultural laboratory and farm shop are housed in a new brick building which is used only by the Agriculture Department. The laboratory has a Babcock Milk Tester, testing equipment for cream and whole milk, and large laboratory tables with seed compartments, bottles, etc., for testing samples of all common southern field seed. There are facilities for seed inoculation. The farm shop equipment is adequate for the courses offered. This inside equipment is supported by practical laboratory facilities such as soil demonstration plots, different winter cover crops, different varieties of common farm crops, a good dairy herd for practical judging, the home mixing of feeds and working out of feed ratios, and the mixing of fertilizer ingredients for use on school garden, and farm.

The Home Economics Cottage, a new brick building housing nothing but the Home Economics Department, has a well-equipped laboratory. This laboratory contains gas equipment, six hot plates, sink and drain boards, stove, sewing tables, lockers, a triple mirror, tubs, ironing boards, and hot water heater. The department has an attractively furnished living room, bed room, bath, and other facilities.

The chemical laboratory is located on the basement floor of the Administration Building. It consists of a large room, well lighted, ventilated, and equipped with gas and water. The laboratory contains charts, blackboards, chemicals arranged alphabetically, fourth-point balances, and other necessary equipment.

The biological laboratory is located on the basement floor of the Administration Building. It consists of a large well-lighted room, which can be converted into a dark room for the showing of pictures by lowering the black shades. Practically every square foot of wall space is taken up by specimens which are largely local. Several large glass-covered cases contain examples of most of the local species of insects. There are over five hundred glass jars in the shelving along the walls. These jars contain specimens of most of the local small animals. The laboratory has a departmental library of about two hundred volumes. Visual education is stressed by the use of a projector for film strips, a 16 mm. projector, a B. & L. Balopticon, a screen, a micro-

projector, and several microscopes. About fifty standard charts are in the laboratory. An outdoor plot of about two acres, which is a part of the botany laboratory, contains a great number of different species of plants.

Extension Work

We wish the school to serve all the agricultural interests of the county, and we stand ready to assist any one in the county in all ways within our power. If you ask us to do something we are not prepared to do, we shall find the fellow who will be able to serve you without cost to you.

We have a leveling instrument and are prepared to terrace land, locate ditches, and shall be glad to send capable students to any part of the county without cost to the farmers, except transportation. We shall also, be glad to test seeds, make tests of milk showing quantity of butter fat, assist in laying out farms and making suggestions for crop rotation. We can lay out, prune and spray your orchard; vaccinate and inoculate your cattle and hogs. We can plan and assist you to install light and water plants in your homes. Our Education, Agriculture and Home Science departments take pleasure in helping teachers and parents solve their problems.

Student Labor

All the work of the school and farm is done by students. All work is on a contract basis, and this is awarded to students who show a keen interest and loyalty, who maintain a good scholarship record, and those who cooperate with the school in carrying out school regulations.

In some instances students may work extra time for which they will be paid at the rate of 15 cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Consideration will be given only to efficient, willing workers. This plan offers industrious students the opportunity to earn a part of their expenses.

One of the most important lessons to be learned in school is that of rendering honest service for the compensation received, so therefore, no student will be permitted to hold a job who does not give efficient service and live up to the contract in every respect.

Application for working scholarships should be made to the president. References and past record must be submitted. If students are found to be worthy, scholarships in the form of a contract with the school will be given to each student in so far as the school has work available.

ACCREDITED RELATIONS

For a number of years Holmes Junior College has been fully accredited by the State Commission on Junior Colleges. This recognition has assured students advanced standing at senior colleges. The High School Department was admitted to membership in the Southern Association of Secondary Schools in 1930. At the last meeting of the Southern Association of Colleges in 1934, Holmes Junior College was admitted into full membership. This rating is the highest possible by any accrediting association. The institution holds membership in the American Association of Junior Colleges.

Requirements for entering different fields of study vary, and by all means, a student should strive to know his chosen field and be guided into his courses in order that little time and credit be lost in the transfer from high school to college and from junior college to a higher institution.

DETAILED INFORMATION

ENTRANCE REQUIREMENTS

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 9th grade or at least 3 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript properly made out should be presented at the opening of the session. Those who come from schools not accredited validate their units by examination or take subjects over as new. Such special examinations are given during the tenth week of school. A student must be making a creditable showing in his work in order to be given such test. His classification will not be determined until work is properly validated.

All students on entering will be required to sign the

following pledge: "I hereby promise on my honor that while a student of the Holmes County Agricultural High School and Junior College, not to have in my possession any kind of fire arms; not to drink or bring on the campus any form of intoxicating drink; not to engage in 'hazing' or other maltreatment of a fellow student; not to engage in gambling; that I will not leave the school grounds without the permission of the dean, matron, or faculty member who is serving in their stead."

EXPENSES

Expenses are paid in advance and monthly statements are not sent out by the college unless requested. A notice must be sent from parents to the office if check drawn by students against account is to be honored.

Matriculation and Student Activities Fee.....\$10.00

This amount is paid by all students when they register, unless \$5.00 of the amount has been sent to reserve room. Fees are not returnable except in case of room reservation and the students find it imposible to come. In this event the office should be notified by opening of school.

Board and Room (Month of 4 weeks).....\$13.50

Full time is charged unless absent due to illness for more than a full week. Meal tickets are available for visitors.

Medical Fee (Dormitory Students) session..... 2.50

Tuition (students outside Holmes and Carroll Co.)..... 5.00

Laboratory Fee (Students in Chem. or Biol. per semester)..... 2.00

Commercial Studies, per semester..... 5.00

Piano, Voice, Violin, per month..... 4.00

Class Lessons in Voice, per month..... 2.00

Expression, per month..... 4.00

Graduation fee for High School, \$2.00 and for College \$5.00. This covers cost of diplomas and cap and gown.

SCHOLARSHIPS

The school offers working scholarships, as diningroom waitress and custodians of buildings, to worthy girls and

boys. These carry an amount sufficient to pay for one-third to one-half of the student's board. In order to hold one of these scholarships the student must make passing grades in his work and must show himself to be loyal in every respect. No student need apply for working scholarship if he expects to visit off campus more than once each term of six weeks.

FEDERATED CLUB SCHOLARSHIP

The Holmes County Federation of Women's Clubs offers one whole or two half scholarships to girls. Applicants from rural section of Holmes County will be given preference. The committee may use its discretion in choosing applicants from rural sections of Carroll and Attala Counties. Moral character and scholarship shall be considered in making the award.

Application for one of these scholarships must be mailed by July 1st, to Mrs. I. U. Donald, Goodman, Mississippi. Successful applicants will be notified August 1st.

MEDALS AND TROPHIES

The Interstate Bank and Trust Company of New Orleans, La., gives each year a medal to the writer of the best essay on an assigned subject. The contest is open only to members of the twelfth grade.

The Honor Student medal is given each year to a member of the twelfth grade. The winner of this medal is determined by the following points: Scholarship, School Activities, (band, athletics, glee club, literary society, religious organizations) and attitudes and loyalty to the school.

The M. C. McDaniel trophy in debate is given to the literary society winning the inter-society debate.

GENERAL REGULATIONS

1. Each student is expected to register, get classified and meet classes immediately after he arrives.
2. Each student is required to be in his or her room during study hours.

3. Every student is expected to report to all meals and on time unless reported sick.

4. Students who leave campus at times other than when general permission is given are required to obtain special permission.

5. High school students report to study hall during vacant periods.

6. Students under 20 years of age unless responsible for own expenses must have written permission from parents or guardians if they wish to visit off campus.

7. Smoking except in rooms will not be permitted.

8. Students under 20 years of age unless responsible for own expenses cannot withdraw except by written consent of parents.

9. Friends who visit for meals or to spend night in dormitory should report to matron or dean. Students who entertain visitors in dormitory without knowledge of dean will be subject to suspension. Guests will be expected to observe dormitory regulations.

10. In returning to campus from visits, etc., girls are expected to come directly to the college before dusk and boys not later than 10 p.m.

11. Cooking in rooms is not allowed. In case of any electrical appliance being used, special permits must be secured from office.

12. Boarding students are not allowed to keep automobiles or motorcycles on campus. In this connection, expression should be made as to the danger involved and bad habit formed from "thumbing" rides.

BOARDING DEPARTMENT

The boarding department will be under the immediate supervision of the superintendent, dean and teachers. It will be our purpose to give the students committed to our care the comforts and attention of well-regulated Christian homes and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our agricultural high schools and junior colleges.

ROOMS AND ROOM-MATES

The matriculation fee of \$5.00 is required before any room is reserved; this is not an extra fee. All students pay the fee upon entrance unless it has been sent in to reserve room at an earlier date. Former students are given preference to former rooms until July 1st. After this date rooms may be assigned in order for which they are spoken.

Rooms in dormitory are furnished with single-sized beds, dressers, chairs and tables. Students are held accountable for the care of the room and all articles therein. No cooking is allowed in rooms. Each student is expected to bring with him the following articles:

Two pairs of sheets (single bed size).

One pair of blankets or quilts.

One pair counterpanes.

One pillow.

Two pillow cases.

Towels and toilet articles.

One laundry bag.

One pair curtains for windows 3 x 7.

Water glass and spoon.

All articles to be laundered should be marked with the full name of the owner.

One's room-mate is much more to be considered than the room. An undersirable room-mate can make the most desirable room unfit to live in. If any one has preference of room-mates, the authorities are willing to permit them to room with each other, at least until they prove that such is not good for themselves or for the school. Many of the students are unknown to us at the opening of the session and some changes in room-mates are necessary. However, constant changing is not desirable nor permissible. Due to danger and increased cost additional electric appliances are not allowed in rooms. This applies also to radios. The reception halls of each dormitory will have radios.

MEDICAL ATTENTION

Students are under the close attention of well trained physicians. A nominal medical fee is charged each student

in the dormitory. This provides common medicines and also daily visit of physician to the campus. In case special prescriptions for medicine have to be given, the students bear the expense individually. Parents are given notice of any serious illness and are advised when necessary for student to go home for treatment. The school cannot assume responsibility for bearing the expense of prolonged illness or accidents which require hospital care.

LAUNDRY

A large number of students find convenience for doing own laundry. There is a laundry hoom for girls in the dormitory provided with built-in tubs and ironing boards. As many as 4 or 6 girls buy an electric iron together. There are several laundry women who report to dormitories each Monday morning. The steam laundry from Jackson and other cities, operates trucks to the school twice a week. Cost of laundry varies from thirty to forty cents per week.

DRESS

The dress of the students should not be extravagant. Inexpensive clothing kept neat and clean is desirable. Each student is expected to wear own clothing. Borrowing is an expensive, useless and unsanitary habit. Each girl is expected to have one pair of black bloomers and white blouse for physical education and each dining room girl is required to have white apron trimmed in maroon. These will be made by the girls the first week of school so that all will be made by the same pattern.

For graduation the college students will use caps and gowns. High school girls will make their own class day dress of voile or organdie and will be allowed only one other commencement dress. These to be made under direction of home science teacher and class sponsor.

DISCIPLINE

Education means discipline—discipline of the mind and body. School government should be such as to inspire the

student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct, and privileges will be withdrawn when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as reformatory. Refractory boys, and vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

BOOKS

The college book store is in the administration building where all text books and other school supplies can be purchased. The book store cannot extend credit to students for their supplies. Students who get books together should try to room together.

WEEK-END VISITS

Experience has proved that it is not best for students to visit home or elsewhere too often. Once each six weeks is considered sufficient for regular visits. Permits for leaving on visits should be made from parents to superintendent or dean rather than from students. Girls are allowed to visit only after invitation comes direct from parents into whose home the visit is to be made. All will be expected to observe this suggestion. At any time when students give evidence of poor class work the visiting privilege will be withheld. Parents are expected to co-operate in this matter even if it means that their own child stay from home a week or two longer than expected.

STUDENT ACTIVITIES

LITERARY SOCIETIES

Literary societies are a valuable supplement to the work of any student. There comes a time in the life of every person when he wishes to stand on his feet and express his views on public questions. Lack of training in this important work at the right time proves a serious handicap in life. The program consists of debates, music, declamations, readings, current event items, and other interesting and instructive features. Declamation contests for medals will be arranged to encourage the work. From the interest shown, we confidently expect this line of work to become one of the most helpful of our school.

Fine work and excellent literary society spirit has developed this year. Each student in the college is expected to join and work in one of these societies—the Alethean and the Clio-Phi and The Neka Camon.

STUDENT PUBLICATIONS

The Paper—"The Growl"

The College Paper—"The Growl"—suggested by our teams known as "Bull-Dogs" has won its way into the lives of our students and friends and each one eagerly awaits the following issue. Through the columns of the school paper the students find chance to learn the art of news writing at close range.

College Annual

The "Corner Stone," published for the first time during the session of 1928-'29 is creditable to the institution and to those who made it a success. It is a beautiful book and in years to come will remind every one of those good friends and pleasant experiences of college days. Due to economic depression there was no book printed session of 1935-'36.

ATHLETICS

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also track and tennis. Students representing the school on teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties, on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should have one pair of tennis shoes, one pair of bloomers, and a white blouse for their physical education.

BAND

One of the best advertisements for a school and at the same time most enjoyable and profitable of activities is the band. Work has progressed rapidly in the past few years and is most promising for the future. When applying for admission specify if you have had training or are interested in such training. Private instruction is available at a nominal sum in addition to the regular rehearsals of the whole band.

The school owns approximately \$500 worth of band instruments in addition to equipment for the band room with chairs and stands. The band makes one trip during the football season, several during the spring concert season, attended the Memphis Cotton Carnival on invitation last spring, and is invited to attend various functions in the nearby communities during the course of the year.

GLEE CLUB

The Holmes County Junior College Glee Club is an organization of fifty voices. This club presents annual operettas, Cantatas, and concerts. Membership is open to all students who are interested and who prove by try outs that they can do the required work. One hour credit is given.

The Holmes Junior College Glee Club is under the direction of Miss Ida Hickman. Regular meetings are held each week. The number of members is limited and is open through tryout, to the student body at large.

DEBATING

During the year, intercollegiate debates with other Junior Colleges are held and all students interested are eligible to try out for the debating team. The regular course in Argumentation and Debate, English 14, takes the place of a debating club and affords very helpful training to all those interested in debating or in any kind of public speaking.

DRAMATIC CLUB

Holmes Junior College has a regularly organized Dramatic Club under the direction of the Expression teacher, Miss Edith Thaxton. Membership in this club is made up of those interested not only in acting, but in the other activities of drama and dramatics. Everyone who wishes to become a member is given an opportunity to prove his ability in acting or in any of the varied activities of stage craft.

INTERNATIONAL RELATIONS CLUB

Realizing the importance of a knowledge of our country's affairs and feeling the need of a systematic study of the problems confronting the American people, the Inter-

national Relations Club was organized soon after the college was established. Since that time it has functioned under the auspices of the Carnegie Endowment (ten million dollars invested in 5% first mortgage bonds). The executive committee is composed of officers of the club who look after the discipline of the club and aid the president in directing the policies and actions of the body. The membership is composed of bona fide students of the college who maintain a record of at least one honor point in social science. To meet the necessary expenses of the club a fee of one dollar is charged. This club each year purposes to send delegates to the meetings of the divisions of national clubs. The endowment furnishes most of the material used in the organization but this supplemented with the material in the library.

RELIGIOUS ACTIVITIES

Religious training is obtained in the Young Men's Christian Association and the Young Women's Christian Association. Through their regular bi-monthly meetings the twilight prayer groups, the Morning Watch, Sunday Vespers, bulletin-board "Daily Thoughts," the monthly student publication, "The Gleam" and the personal service rendered by the prayerfully chosen Cabinet Members, the organizations touch the life of every student on the campus. An effort is made to include every student capable of leadership or interested in any phase of religious development in the varied programs presented during the year. Students become members of the organizations by showing sufficient interest in attending the regular meetings.

There are many Christian advantages connected with active church membership, therefore, the students, particularly the first year students planning to be in school two years here, are encouraged to bring their church letters with them to the church of his choice in the college town. All students are urged to attend Sunday School and church services in one of the four churches located in Goodman—Methodist, Baptist, Presbyterian and Lutheran.

SOCIAL LIFE

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will co-operate in their efforts to provide suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demand of their social nature. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-class hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

SCHOLASTIC REGULATIONS

CREDITS

The credits of the College work are expressed in terms of "semester hours." A subject that carries a value of three semester hours is one that meets three times per week for 18 weeks. A two semester hour subject meets only twice a week for 18 weeks. First year students are not permitted to carry more than 16 semester hours of work during each half year.

REGISTRATION

Students are expected to register and get classified during the first two days of the semester. During the first month, within the discretion of the dean, courses may be dropped for the following reasons: Over-load, lack of preparation, ill health. After the first month a discontinued subject will be recorded as a failure.

EXAMINATIONS AND CLASSIFICATIONS

Two regular examinations will be held during the session—one at the close of each semester. Tests will be given and grade cards turned into office at close of each 4 weeks. Special examinations on subjects conditioned in our school or to validate work done in non-accredited school will be

given in the ninth week of school. Definite classification will be made after the ninth week. The basis of classification with minimum units needed is as follows: Tenth grade, 3 units; eleventh grade, 7 units; twelfth grade, 11 units; freshman college, 15 units; Sophomore college, 24 semester hours. This classification applies to the record of the student at the beginning of the session. Exceptions may be made at mid-term in case of students who have a chance and expect to graduate at the following commencement.

Senior privileges in college department are allowed to students having on record 26 semester hours and 26 honor points at the beginning of the school session. Each senior must apply at registrar's office in person and secure senior privilege card. Anyone must have been a resident student at Holmes Junior College for at least nine weeks before such privilege is granted. Students on unsatisfactory list during a period of four weeks will have privileges revoked for next three week period.

GRADING

Grading will be made in letters A, B, C, D, as passing grades, E as conditional and F as failing. On a percentage basis grades may be interpreted as follows: A—95 and above; B—89 to 94; C—79 to 87; D—70 to 79; E—60 to 69; F—below 60. Daily grades count largely in final averages. Students must pass work to be eligible to hold any working scholarship and to represent school in athletic or literary contest.

As explained under "honor points" or quality points, a student must earn 60 in order to graduate. A grade of D does not carry any honor points, although the hours earned with a grade of D are counted toward the number of hours required for graduation.

A grade of E indicates a character of work that is not satisfactory as deserving a pass but which may be removed without repeating the course. This means that an additional amount of work together with another examination may be required. In case it is repeated it is considered as a review subject.

The valedictorian and salutatorian honors to twelfth grade students will be based upon highest yearly average

of honor points. In case of selecting the honor student from twelfth grade, the one year record will determine the winner.

HONOR POINTS

- 3 Honor points for each semester hour with A grade.
- 2 Honor points for each semester hour with B grade.
- 1 Honor point for each semester hour with C grade.

College students who earn 2.7 honor points for each semester hour will be graduated with "Special Honors." One who earns 2.4 will be graduated with "Honors." High school students who average 24 honor points for each year in attendance will be graduated with "Special Honors" and those who average 16 for each year in attendance will be graduated with "Honors." No student having more than 10 reprimands will be graduated with honors.

REPORTS

A report of the student's work is made to student and parents at intervals of nine weeks. Students who desire a copy of their credits should make such request of the registrar. After one copy has been sent, a charge of fifty cents will be made for additional copies.

ABSENCE FROM CLASS

A student should realize from the beginning that he suffers a great loss each time he is absent from class, and also causes his classmates to lose time.

Students who find it necessary to be absent from any class as much as 15% must secure special permit to take examination. These are allowed in cases of illness of less than a week, business off campus and road and weather hindrances. Students who are away representing the school in activities such as Glee Club, Debates, or Athletics have absences excused, but in all cases make-up work is insisted upon, and in case of announced tests, said student should arrange with instructor before leaving to participate in such activity rather than to wait until after returning.

Unexcused absences count a zero grade against the pupil. Double penalties are given for absence before and after stated college holidays.

COURSE OF STUDY

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Holmes County Agricultural High School is a member of Southern Association of Secondary Schools and Colleges. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

HIGH SCHOOL

Graduation from our high school department requires units as follows:

	Units
English	4
Mathematics	3
→ Home Science for girls.....	2
Agriculture for boys.....	4
Physical Education.....	1
History	3
Electives	4

Under special conditions one unit in science may be submitted for home science or agriculture.

SECOND YEAR

	Units
Business Arithmetic and Business Training, required.....	1
English, required.....	1
History, World, required.....	1
Latin, 2nd year, elective.....	1
Biology, elective.....	1
Hygiene and Commercial Geography, elective	1

THIRD YEAR

	Units
English, required.....	1
American History, required.....	1
Agriculture, required (boys).....	1
Home Economics, required (girls).....	1
Plane Geometry, required.....	1
Shorthand and Typewriting, elective.....	1
Music, elective.....	1/2
Physical Education, required.....	1/2

FOURTH YEAR

	Units
English, required.....	1
Algebra, 2nd year, elective.....	1
Chemistry, elective.....	1
American Government and Economics, required.....	1
Shorthand and Typewriting, elective.....	1
Agriculture, required (boys).....	1
Home Science, required (girls).....	1
Music, elective.....	1/2
Physical Education, required.....	1/2

COLLEGE

Entrance requirements into our college are the same as most of the higher institutions. Fifteen units of high school work must be offered for entrance as follows: English 3, History 2, Mathematics 2, Elective 8.

REQUIREMENTS FOR GRADUATION

Every effort is made toward placing before a student the course of study in which he has a particular interest. The subject material is arranged into groups or units. Each student, under proper guidance, selects the unit of his interest and aptitude.

GROUP I. PROFESSIONAL

This course should be taken by those expecting to continue for an A.B. or B.S. degree for professional work—Law, Medicine, Engineering, Pharmacy, Ministry, and Dentistry. The subjects in this group are fundamental to all professions. The advisor will guide in selecting the electives according to the particular profession in which the student is interested.

Subjects	Semester Hours
English 11, 12, 13, 21, 22.....	15
History 11, 12.....	6
Mathematics 11, 12.....	6
Modern Languages 11, 12.....	6
Government 23, 24.....	6
Biology or Chemistry.....	6
Physical Education.....	4
Electives	15
	64

FIRST YEAR

First Semester	Second Semester
English 11, Composition.....3 hrs.	English 12, Composition.....3 hrs.
History 11, European.....3 hrs.	History 12, European.....3 hrs.
Mathematics 11, College Algebra.....3 hrs.	Mathematics 12, Trig.....3 hrs.
Chemistry 21, Inorganic,.....5 hrs.	Chemistry 22, Inorganic.....5 hrs.
Modern Language 11.....3 hrs.	Modern Language 12.....3 hrs.
Physical Education.....1 hr.	Physical Education.....1 hr.

SECOND YEAR

First Semester	Second Semester
English 21, Composition.....3 hrs.	English 22, Composition.....3 hrs.
English 13, Spoken English.....3 hrs.	Biology 12, Botany.....3 hrs.
Biology 11, Zoology.....3 hrs.	Government 24, State.....3 hrs.
Government 23, Federal.....3 hrs.	Physical Education.....1 hr.
Physical Education.....1 hr.	Electives
Electives	6 hrs.

GROUP II. AGRICULTURE

This course should be followed by those who expect to work toward a degree in Agriculture.

Subjects	Semester Hours
English 11, 12, 13	9
Biology 11, 12	6
Agriculture 11, 12, 21, 22	12
Chemistry 21, 22	10
Government 23, 24	6
Mathematics 11, 12	6
Hygiene and Physiology	3
Physical Education	4
Electives	8
	64

FIRST YEAR

First Semester

English 11, Composition	3 hrs.
Agriculture 11, Soils	3 hrs.
Chemistry 21, Inorganic	5 hrs.
Mathematics 11, Col. Algebra	3 hrs.
Physical Education	1 hr.
Elective	3 hrs.

Total 18

Second Semester

English 12, Composition	3 hrs.
Agriculture 12, Crops	3 hrs.
Chemistry 22, Inorganic	5 hrs.
Mathematics 12, Trig.	3 hrs.
Physical Education	1 hr.
Elective	3 hrs.

Total 18

SECOND YEAR

First Semester

English 21, English Lit.	3 hrs.
Agriculture 21, Dairying	3 hrs.
Biology 11, Zoology	3 hrs.
Government 23, Federal	3 hrs.
Hygiene and Physiology 23	3 hrs.
Physical Education	1 hr.
Electives	2 hrs.

18 hrs.

Second Semester

English 13, Spoken English	3 hrs.
Agriculture 22, Poultry	3 hrs.
Biology 12, Botany	3 hrs.
Government 24, State	3 hrs.
Physical Education	1 hr.
Electives	5 hrs.

18 hrs.

GROUP III. HOME ECONOMICS

For those students who expect to continue their work leading toward degree in Home Economics.

Subjects	Semester Hours
English 11, 12, 13, 21, 22.....	15
Home Economics 11, 12, 13, 21, 22.....	15
Chemistry 21, 22.....	10
History 11, 12.....	6
Political Science 23, 24.....	6
Education and Psychology 11, 12.....	6
Physical Education.....	4
Electives.....	2
	<hr/> 64

FIRST YEAR

First Semester	Second Semester
English 11, Composition.....3 hrs.	English 12, Composition.....3 hrs.
Home Economics 11, Goods.....3 hrs.	Home Economics 12, Foods.....3 hrs.
Chemistry 21, Inorganic.....5 hrs.	Chemistry 22, Inorganic.....5 hrs.
Education 11, Intro.....3 hrs.	Psychology 12.....3 hrs.
Physical Education.....1 hr.	Physical Education.....1 hr.
Elective.....3 hrs.	Elective.....3 hrs.
<hr/> 18 hrs.	<hr/> 18 hrs.

SECOND YEAR

First Semester	Second Semester
English 21, English Lit.....3 hrs.	English 22, English Lit.....3 hrs.
Home Economics 21, Clothing.....3 hrs.	Home Economics 22, Clothing.....3 hrs.
History 11, European.....3 hrs.	History 12, European.....3 hrs.
Political Science 23, Fed. Gov.....3 hrs.	Political Science, 24, St. Gov.....3 hrs.
English 13, Spoken English.....3 hrs.	Home Economics 13, Hygiene.....3 hrs.
Physical Education.....1 hr.	Physical Education.....1 hr.
<hr/> 16 hrs.	<hr/> 16 hrs.

GROUP IV. BUSINESS AND COMMERCE

The courses in this group are arranged into two divisions—the Accounting and Secretarial.

Division A—Accounting

Subjects	Semester Hours
English 11, 12, 13, 25	12
Mathematics 11, 14	6
History 11, 12	6
Government 23, 24	6
Economics 26, 27	6
*Accounting 13, 14, 23, 24	12
Business Law 17, 18	6
Physical Education	4
Electives	6
	64

*For students who have had Bookkeeping in High School and can pass a proficiency test may take Accounting 23 and 24 for first year work and follow with 27 and 28 for second year.

Division B—Secretarial

Subjects	Semester Hours
English 11, 12, 13, 25	12
History 11, 12	6
Government 23, 24	6
Economics 26, 27	6
Accounting 13, 14	6
*Shorthand	9
Typing	3
Secretarial Training	3
Business Law	3
Physical Education	4
Electives	6
	64

*Students who can pass a proficiency test in first year Shorthand will be allowed to take more advanced work or other electives.

GROUP V. MUSIC

Subjects	Semester Hours
English 11, 12, 13, 21, 22.....	15
History 11, 12.....	6
Modern Languages.....	6
Education and Psychology.....	6
Science 23 or Home Economics 13.....	3
Harmony 12, 13.....	6
Theory 22.....	2
Music Appreciation 16.....	3
Ear Training 14.....	3
Piano, Voice or Violin.....	4
Physical Education.....	4
Electives	6
	<hr style="width: 10%; margin: auto;"/> 64

*For diploma in Voice students are required to elect Music 15 and Glee Club.

GROUP VI. EXPRESSION AND DRAMATICS

Subject	Semester Hours
English 11, 12, 13, 21, 22.....	15
History 11, 12.....	6
Modern Language.....	6
Education and Psychology 11, 12.....	6
Science 23 or Home Economics 13.....	3
Expresion	14
Physical Education.....	4
Electives	10
	<hr style="width: 10%; margin: auto;"/> 64

GROUP VII. ELEMENTARY TEACHING

For students who expect to teach and will continue their study toward a degree for elementary teachers.

Subject	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12, 21, 22	12
Biology 11, 12	6
Education 11, 12, 24	9
Music 14, 15	6
Hygiene 23 or Home Economics 13	3
Library Science 16	1
Physical Education	4
Electives	8
	<hr/> 64

First Year

First Semester		Second Semester	
Subject	Semester Hour	Subject	Semester Hour
History 11	3	History 12	3
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Education 11	3	Education 12	3
Music 14	3	Music 15	3
Library Science	1	Physical Education	1
Physical Education	1		
	<hr/> 17		<hr/> 16

Second Year

First Semester		Second Semester	
Subject	Semester Hour	Subject	Semester Hour
History 21	3	History 22	3
English 21	3	English 22	3
Hygiene 23 or Home Eco.	3	English 13	3
Education 24	3	Physical Education	1
Physical Education	1	Electives	6
Electives	3		
	<hr/> 16		<hr/> 16

DESCRIPTION OF COURSES

DEPARTMENT OF AGRICULTURE

Mr. Almond

Agr. 11—Soils.

First Semester, three hours lecture and two hours laboratory per week. Credit 4 semester hours.

This course is a general study of soil types, terracing, drainage, land planning and the study of modern methods of care and management of soils.

Agr. 12—Forage Crops.

Second Semester, three hours per week. Credit 3 semester hours.

This course includes class work, field trips, seed classing and other related study concerning production and utilization of all main tenance crops on the farm. The course will have special emphasis placed on Southern Field Crops.

Agr. 21—Dairying.

First Semester, two hours lecture work and two hours laboratory work per week. Credit, 3 semester hours.

This course will include, selection, breeding, feeding care and management of dairy cattle. Special emphasis will be placed on feeding as a means of economic production. Laboratory work will include testing whole milk and cream for butter fat. Home mixing of feeds, installation of sanitary equipment, judging and other related work.

Agr. 22—Farm Poultry.

Second Semester, two hours lecture and two hours laboratory per week. Credit, 3 semester hours.

A general course in poultry production with special emphasis being placed on feeding and breeding for egg production. Diseases and marketing work with poultry will also be given during the semester.

Agr. 23—Introduction to Forestry.

First or second Semester, two recitations and two hours field work per week. Credit, 3 semester hours.

This will be a general course in Forestry based upon the needs of soil for land planning which includes terracing, dam construction for water sheds, areas, bedding, seeding, and transplanting black locust, contouring areas, and use of strip cropping. A notebook will be required of all students.

Agr. 24—Principles of Agricultural Economics.

Second Semester, three hours per week. 3 credit hours.

Geography of Production and sales of the principal livestock and crop products. Price and Production statistics. Competing areas and their problem in distribution. Logical production for particular farm areas. Public questions of especial economic importance to Agriculture as Tariffs, Bounties, Farm Relief measures, and Collective bargaining.

BIBLE

Miss Shields

Bible 11—Old Testament.

First Semester, 2 hours per week. Credit 2 semester hours.

Bible 12—New Testament.

Second Semester, 2 hours per week. Credit 2 semester hours.

DEPARTMENT OF BUSINESS TRAINING

Mr. Harris, Miss Ellis

This department offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, bookkeepers, accountants, clerical workers, and general office work. In addition to the technical training for a vocation this department offers work of a practical nature necessary in every profession, and in the business of every day economic activities.

B. T. 10—Pennmanship.

Required of all students in the commercial department who show a deficiency in handwriting; others may take it. Palmer method of writing will be used. No college credit.

B. T. 11—Shorthand. (Gregg).

Three recitations and laboratory periods per week throughout the year. Credit, 6 semester hours.

Gregg Shorthand Manual and Speed Studies; dictation from the first lesson through the manual; daily reading of shorthand; drill in dictation and transcribing with emphasis on correct letter form. Minimum of 80 words per minute in taking dictation should be reached. Course in typewriting required. A charge of \$2.00 per student for each semester is made for this course.

B. T. 21, 22—Advanced Shorthand.

Three recitations and laboratory periods per week. 3 semester hours each semester.

Students may take only first semester to be followed by Secretarial Training. Prerequisite: Gregg Shorthand Manual. The object of this course is to gain a high degree of efficiency in taking dictation at a rapid speed, and transcribing accurately. Rational Dictation with the Gregg Writer will be used. A charge of \$2.00 per student for each semester is made for this course.

B. T. 16—Secretarial Training.

Second Semester, 3 hours per week, 3 semester hours credit.

Prerequisite: 9 semester hours of shorthand or ability to take dictation at a minimum of 100 words per minute.

The object of this course is to closely duplicate actual office work by giving the student a background of business knowledge correlated with stenographic work. It provides training in filing, mimeographing, preparing invoices, composing letters, writing letters that are actually mailed, and general office duties. Study is also given to the development of desirable personal traits of a secretary. A charge of \$2.00 per semester is made for this course.

B. T. 15-A—Typewriting.

Each semester. Three hours per week. Credit, 1 semester hour.

Mechanism and care of typewriter; its operation; keyboard technique; drills to gain speed and accuracy, business correspondence, office forms; and transcribing of dictation in shorthand.

B. T. 15-B—Typewriting.

Each semester. Three hours per week. Credit, 1 semester hour.

This course is offered for students who have had typewriting. An advanced typing manual will be used giving special emphasis to obtaining speed with accuracy and further knowledge of business forms. Note: A student may take typewriting without taking shorthand. A charge of \$2.00 per semester will be made for this course, but if a student takes shorthand the fee charged will not be charged again for typing.

B. T. 25—Business English and Correspondence.

First Semester. Credit, 3 semester hours.

The object of this course is to develop sureness and skill in the use of the basic tools with which the student must work—words, and to give intensive training in the principles underlying business correspondence.

B. T. 13, 14—Accounting.

Three hours per week throughout the year. Credit, 6 semester hours.

Lectures and classroom discussion of business and accounting, recording transactions in special journals, posting, ruling, adjustments, preparing financial statements. Laboratory work in Single Proprietorship and Partnership Accounting is required as well as a thorough knowledge of accounts applicable to these forms of business organizations. A charge of \$2.00 per semester is made.

B. T. 23, 24—Corporation and Cost Accounting.

Three hours per week throughout the year. Credit, 6 semester hours.

Lectures and classroom discussion on the organization and control of corporations and factories; the accounts peculiar to these organizations; preparing and interpreting of financial statements. Laboratory work is required; this includes practice sets for corporate and manufacturing forms of business; a study of depreciation, accruals, reversing entries, adjustments, and controlling accounts. A charge of \$2.00 per semester is made.

B. T. 27, 28—Accounting and Auditing.

Three hours per week throughout the year. Credit, 6 semester hours.

For students who begin college accounting with course 23. Lectures and classroom discussion of the theory of accounts, their classification, preparing of financial statements peculiar to all forms of business organizations, interpreting financial statements, making adjustments, general auditing work. Laboratory work is required. A charge of \$2.00 per semester.

B. T. 17, 18—Commercial Law.

Three hours per week each semester. Credit, 3 semester hours each semester.

The object of this course is to give the student a knowledge of law as applied to everyday business practice. It is very valuable for students in accounting. A study is made of property, contracts, negotiable instruments, bailments, deeds, etc.

B. T. 19—Salesmanship.

Second semester, 3 hours per week. Credit, 3 semester hours.

The object of this course is to give training in the psychology of selling, the economy of buying and selling, ethics of selling and conducting a business, and developing of personality.

Note: For students who have had shorthand before entering school here, and who desire to enter second year shorthand, a test will be given to determine whether or not their knowledge of the subject is sufficient to enable them to do advanced work satisfactorily. For students who have had bookkeeping in high school, and who desire to enter the class of advanced accounting, a test will also be given to determine their knowledge of the subject, thus providing a basis for proper placement.

The charge of \$2.00 per semester for shorthand, typewriting, and accounting is made in order to provide a fund for stencils, achievement tests, duplicating supplies, filing supplies, upkeep of machines and many other aids for efficiency in the pursuit of all commercial subjects.

DEPARTMENT OF EDUCATION**Mr. Everett**

Edu. 11—Introduction to Education.

First Semester, 3 hours per week. Credit 3 semester hours.

The purpose of this course is to introduce the preservice teacher to the problems of education, and to meet the needs of education. The texts are in the nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

For those who expect to teach, this is an indispensable course.

Edu. 12—Psychology.

Second Semester, 3 hours per week. Credit 3 semester hours.

This course treats of the principles of psychology with some application of same in methods of teaching.

Edu. 13—Child Psychology.

Credit, 3 semester hours. Offering during summer.

Child Psychology and Primary Method.

Edu. 21—Classroom Management.

3 hours per week, first semester. Credit, 3 semester hours.

A study of problems of classroom management stressing the nature and needs of the child, the machinery and process of instruction, order and discipline, the class studying and reciting, the teacher as an instrument in the teaching process.

Edu. 22—The History of Education In U. S.

3 hours per week, second semester. Credit, 3 semester hours.

This course shows the European background; the modifications made to meet the needs of the new world; the influence of social, economic, religious, and political factors on educational ideas and the influence on educational leaders.

Edu. 23—Adolescent Psychology.

3 hours per week. Credit, 3 semester hours.

This course includes the study of the development of physical and mental life during adolescence. Special emphasis given to social influences which affect the activity of adolescence. The problems of sex, religion, and general action patterns are studied.

Edu. 24—Elementary School Methods.

3 hours per week each semester. Credit, 3 semester hours.

A course for teachers. Dealing with the fundamental subjects and elementary curriculum: Mathematics, reading, spelling, hygiene, etc

DEPARTMENT OF ENGLISH

Miss Van Osdel

Miss Thaxton

Mrs. New

The purpose and aim of the course of study offered in English is:

1. To train the student in a free and easy oral use of his mother tongue, with much practice in conversation, oral reports, story telling, and debating.

2. To enlarge his vocabulary and teach him how to avoid and correct the common errors that creep into everyday speech.

3. To train him to write in a pleasing and effective manner.

4. To train him to understand and appreciate good literature and make his own some of the ideals expressed there.

Eng. 11, 12—English Composition.

Required of all Freshmen.

Three hours per week throughout the year. Credit 6 semester hours.

The work of this course deals largely with an intensive review of grammar, a study of the principles of outlining, exercises in original composition, word study, and special instruction in the use of the library. A thorough study of the various forms of discourses, together with regular theme assignments and written reports on parallel readings, is required.

English 13—Spoken English.

Required for graduation.

Offered each semester, 3 hours per week. Credit, 3 semester hours.

This course purposes to develop boys and girls, to increase their faith and vision, to show them how to use their latent forces to the fullest possible extent, to develop leadership, self-confidence and the ability to influence others in a way which will be reflected later in earning capacity and position in society.

Correct and effective English, correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, with special emphasis on persuasive speaking.

Eng. 14—Argumentation and Debate.

Elective.

First Semester, 2 hours per week. Credit, 2 semester hours.

Open to all college students. Class membership limited to 24.

The aim of this course is threefold: First, to train the student in logical, orderly thinking; Second, to train him to be at ease on the platform and to think on his feet; Third, to develop some skill in the art of organizing and presenting formal argument.

Eng. 21, 22—A Survey of English Literature.

Prerequisite: Eng. 11, 12, or equivalent. Three hours per week throughout the year. Credit, 6 semester hours.

This course offers an intensive study of some of the masterpieces of English literature from Beowulf up to the present day. Attention is given also to biographical studies, to social and historical backgrounds, and to the development of literary movements. Written and oral reports will be assigned frequently, and much parallel reading will be required.

Eng. 15—Journalism.

Elective, throughout the year. Credit, 3 semester hours.

Students interested in working on the school paper or in some time doing newspaper work will find this course helpful. It gives an insight into the fundamentals of newspaper-making and of the writing of news stories and editorials. The school paper will be published by the class.

Eng. 16—Library Science.

Credit, 1 semester hour.

Eng. 25—Business English.

See Business Administration.

DEPARTMENT OF EXPRESSION

Miss Thaxton

The courses in Expression are open to all students. Students wishing to receive diploma in Expression must take Ex. 11, 12, Ex. 21, 22, Ex. 13, and must take Ex. 15 (Dramatics) and Physical Education (including folk dancing and formal gym) for two years. Seniors in Expression must also give a Graduate Recital and do some practice teaching in Expression. A charge of \$4 per month is made for Ex. 11, 12, and Ex. 21, 22.

Ex. 11, 12—Platform Reading.

2 hours class lessons per week; half hour private lesson per week. Credit, 3 semester hours each semester.

Study of selections from standard literature for developing word grouping, phrasing, and animation as in conversation. Study of

anatomy of voice instrument, control of diaphragm and breathing. Exercises for the improvement of tone initiation, volume, range, flexibility, resonance, enunciation, and rhythm. Story telling.

Ex. 21, 22—Advanced Platform Reading.

2 hours class lessons per week; half hour private lesson per week. Credit, 3 semester hours each semester.

Study and frequent public presentations of advanced selections from literature. Interpretation and portrayal of all types of characters with special attention to bodily response. Practice teaching in Expression.

Ex. 15—Dramatics.

2 hours per week throughout the year. Credit, 2 semester hours per year.

Principles of stage business, scenic and lighting effects, costuming, make-up, character portrayal, and other phases of acting and stagecraft taught through class reports, lectures and participation in one-act and three-act plays. Cursory study of drama of all ages with emphasis on modern drama.

Ex. 13—Public Speaking.

Required for graduation. 3 hours per week each semester. Credit, 3 semester hours. See Eng. 13.

DEPARTMENT OF HISTORY

The aim of the Department of History is to enable the students to acquire an acquaintance with the past in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view; students will be required to acquaint themselves with the significant facts in the development of the nations studied and to learn why these facts are considered significant.

Hist. 11, 12—Medieval and Modern Ages.

Required of all Freshmen.

First Semester: History of Western Europe. Three hours per week. Credit, 3 semester hours.

Second Semester: Modern and Contemporary European History. Three hours per week. Credit, 3 semester hours.

This is a general course in History of Continental Europe from the time of the Barbarian Invasion to the present. The purpose of the course is to prepare the students for the study of the government institutions of our own and other countries, and is the basis for a correct understanding of the problems of civilized nations.

Hist. 13—Elements of World Geography.

Offered each semester. Three hours per week. Credit, 3 semester hours.

This course is intended as a survey of geography, world wide in its scope. It is designed to give important factual information, to establish fundamental principles, to provide a solid background for history and to develop effective methods of thinking. While this course gives a bird's eye view of the field of geography to students who do not intend to pursue the subject further, it also aims to lay solid foundations for subsequent more detailed and more advanced study in all the sciences including political, social and others. The course consists of the study of locations of places, climatic conditions of the earth's surface, the effects of geographical conditions on history and world relations, industrial and commercial.

Hist. 21, 22—History of the United States.

Three hours per week throughout the year. Credit, 6 semester hours.

This course will be devoted to a study of the history of the United States from early colonial times to the present.

Hist. 23—Government of the United States.

Three hours per week each semester. Credit, 3 semester hours.

This course consists of a survey of the principles and practices of American Government as exemplified more particularly in the national field. Attention is given to trends in state and local government.

Hist. 24.—State Government.

Credit, 3 semester hours.

Hist. 25—Mississippi Geography.

Second Semester, 3 hours per week. Credit, 3 semester hours.

Hist. 26, 27—Economics.

Three hours per week each semester. Credit, 3 semester hours each semester.

This course is offered for the purpose of introducing the student to the principles of economic laws having to do with production, acquisition, distribution, and consumption of wealth, international trade, credit and banking. Direct attention is paid to current economic trends as far as is practical in this first course in principles.

DEPARTMENT OF HOME ECONOMICS

Miss Peebles

The purpose of this department is threefold:

1. To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.

2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.

3. To develop the ability to apply the various processes taught in the selection and preparation of food, and to develop this same ability in the construction and care of clothing and in the efficient management of the home.

H. E. 11, 12—Foods and Nutrition.

Two hours lecture and one hour laboratory period.
Credit, 6 semester hours.

This course gives the student the fundamental principles of food with special reference to their selection, purchasing, composition, preservation, preparation, serving, nutritive value and place in the diet. A study of the nutritive requirements of the body and the quality and quantity of food necessary to meet those requirements.

2.

H. E. 21, 22—Textiles and Clothing.

Two hours lecture and one hour laboratory period.
Credit, 6 semester hours.

The purpose of this course is to make a study of the textile fibers, (cotton, linen, wool, silk and rayon) and of weaves, adulterations, and finishes used for each. Clothing selection and construction with a consideration of the economic, aesthetic and hygienic aspects. It includes the application of the principles of color and design to individual selection, pattern adaptation and alteration and care and repair of clothing.

H. E. 13—Child Care and Home Nursing.

First Semester, 3 hours per week. Credit, 3 semester hours.

The purpose of this course is to make a study of the growth, development and nutrition of the normal child, and understanding of the responsibilities of parenthood and of the importance of heredity and environment in the child's training and development.

4.

H. E. 14—Home Problems.

Second Semester, 3 hours per week. Credit, 3 semester hours.

This course embraces a study of the development of the modern home, its functions and the social influences affecting family life. The responsibility and duty of the homemaker as a producer and consumer, managerial problems concerning the use of time, money, and leisure, selection and care of food, clothing, household equipment and house.

DEPARTMENT OF MATHEMATICS**Mr. Gamblin**

Notebooks are required in each Mathematics course for the solution of both the originals and the more difficult problems of the text and such practical exercises as may be thought necessary from time to time. The work in these books will be graded strictly and counted in determining period and final averages.

Math. 11—College Algebra.

First Semester, 3 hours per week. Credit, 3 semester hours.

The course will include quadratic equations, theory of equations, binomial theorem, determinants, ratio, proportion and variation, induction, logarithms and probability.

Math. 12—Trigonometry.

Second Semester, 3 hours per week. Credit, 3 semester hours.

This course will include a thorough study of trigonometric functions leading to more advanced courses in mathematics and at the same time the various solutions of the triangle as applied in surveying and engineering.

Math. 13—Solid Geometry.

First Semester, 3 hours per week. Credit, 3 semester hours.

A knowledge of plane geometry is presupposed. The course is largely an application of plane geometry to three-dimensional space, and leads to an understanding of the formulas of area and volume for the parallelepiped, pyramid, cone, prism, cylinder and sphere.

Math. 14—Investment Mathematics.

Second Semester, 3 hours per week. Credit, 3 semester hours.

A course open to first and second year students. Recommended for commercial students. Topics treated are simple and compound interest, annuities, amortizations, sinking funds, bonds, and insurance.

Math. 21—Analytical Geometry.

First Semester, 3 hours per week. Credit, 3 semester hours.

Mathematics 11 and 12 are prerequisites. A study of the straight line, circle, parabola, ellipse, and hyperbola.

Math. 22—Analytical Geometry.

Second Semester, 3 hours per week. Credit, 3 semester hours.

A continuation of Mathematics 21, taking up translation and rotation, polar co-ordinates, higher plane curves, tangents and normals, and solid analytics.

Math. 23—Elementary Surveying.

Offered second semester if demand is sufficient.
Three hours per week. Credit, 3 semester hours.

Mathematics 12 is prerequisite. A practical course in which the student learns to use the engineer's transit, to run lines, form actual field notes, to plot surveys and to compute areas.

DEPARTMENT OF MODERN LANGUAGES

Allie Ward Billingsley

The courses in French and Spanish are planned to offer systematic instruction in elementary language and literature to those students who wish to acquire a practical command of the languages for purposes of reading, speaking, and writing.

French 11, 12—Elementary French.

Three hours per week throughout the year. Credit, 6 semester hours.

Elementary grammar, composition, dictation, translation, reading, and conversation.

French 21, 22—Intermediate French.

Prerequisite: French 11, 12 or two years of high school French.

Three hours per week throughout the year. Credit, 6 semester hours.

A thorough review of French grammar; vocabulary building with particular attention to the mastery of common idioms, dictation, conversation, and extensive reading.

Spanish 11, 12—Elementary Spanish.

Three hours per week throughout the year. Credit, 6 semester hours.

Elements of grammar, pronunciation, practice in the spoken language, translation, reading and composition.

Spanish 21, 22—Intermediate Spanish.

Prerequisite: Spanish 11, 12, or two years of high school Spanish.

Three hours per week throughout the year. Credit, 6 semester hours.

Review of grammar; systematic idiom study and expansion of vocabulary; dictation, translation, conversation, and extensive reading.

DEPARTMENT OF MUSIC

Miss Gewin, Miss Hickman

The maximum number of units for high school credit is two. To secure this number of units the following requirements must be met:

(a) Two hours (2 periods of not less than 30 minutes each) per week of private instruction in applied music; one period of class instruction in the theory and history of music; six hours (one sixty minute period each day) per week of home practice.

(b) For this amount of study and practice in each year, one-half unit of credit will be allowed provided at least two years of preliminary study has been made.

College Music

In order to begin college music, Czerny studies from Op. 299 Book I., Nos. 8 and 9 must be played from memory. All major and minor scales (harmonic form) must be played in moderate tempo. The first movement of a sonatina and 2 melody studies must be played from memory. Candidates for diploma in music present a public recital.

M.11—Freshman Piano.

Credit, 2 semester hours. Two half-hour lessons a week throughout the year.

This course includes the major and minor scales and arpeggios. The following studies are included. Czerny Op. 299; Bach Two and Three, Part Inventions; Haydn and Mozart Sonatas; 9 selections of various compositions of corresponding difficulty.

Practice on instrument required: Two hours per day.

Fee, \$4.00 per month.

M. 21—Sophomore Music.

Credit, 2 semester hours. Two half-hour lessons a week throughout the year.

This course includes the major and minor scales in thirds, sixths and tenths; arpeggios (major and minor) in various combinations; a study of dominant and diminished seventh chords; Czerny Op. 740; Bach three Part Inventions; Preludes and Fugues; Mozart and Beethoven Sonatas; selections from classical, romantic, and modern schools.

Practice on instrument required: Two hours per day.

Fee, \$4.00 per month.

M. 12, 13—Harmony.

Required for Music Diploma.

Three hours a week throughout the year. Credit, 6 semester hours.

M. 14, 15—Ear Training and Sight Singing.

Required for Music diploma.

Three hours a week throughout the year. Credit, 6 semester hours.

M. 16—Music Appreciation.

Required for Music diploma.

Offered each semester; three hours a week. Credit, 3 semester hours.

M. 17—Glee Club.

Two meetings a week throughout the year.

Required for voice diploma.

Credit, 2 semester hours each year.

M. 18—Band.

Two meetings a week throughout the year.

Credit, 2 semester hours each year.

M. 22—Theory.

Required for Music diploma.

Two hours a week for one semester. Credit, 2 semester hours.

M. 23—Music History.

Two semester hours for one semester. Credit, 2 semester hours.

M. 24—Piano Ensemble.

Two hours a week throughout the year. Credit, 2 semester hours.

Violin**First Year—Preparatory (no college credit).**

Completion of Standard Beginner's Methods, such as Holanick, and Harman Sigle scales and arpeggios. Studies and pieces in first positions.

Second Year—Preparatory (no college credit).

Major and Minor scales in Two Octaves through third position. Easy Sonatinas and pieces.

Violin 11—Freshman Violin.

Two half-hour lessons a week throughout year. Credit, 2 semester hours.

All major and melodic minor scales in two octaves. Preparatory Double Stop studies, arpeggios, etc. Concertinas and pieces by Severn, Schubert, Ordla, Silt, and others. Practice on instrument: Two hours per day. Fee, \$4.00 per month.

Violin 21—Sophomore Violin.

Two half-hour lessons per week throughout year. Credit, 2 semester hours.

Major and minor scales in three octaves, Sixths, and Octaves. Etudes by Mazas and Kreutzer. Sonatinas and pieces by Brams, Grieg, Burleigh, and others.

Practice on instrument: Two hours per day. Fee, \$4.00 per month.

Voice**Voice 11—Freshman Voice.**

Two half-hour lessons a week throughout year. Credit, 2 semester hours.

Foundation building. Vowels and consonants, their character, treatment and relation to vocal tone. Exercises for flexibility of the muscles of articulation, mechanism of speed and science of tone production.

Simple Songs. Fee, \$4.00 per month.

Voice 21—Sophomore Voice.

Two half-hour lessons per week throughout year. Credit, 2 semester hours.

Breathing exercises, rhythm, purity of vowel sound and enunciation studies. Phrasing, vocalize of Marchesi, Concone, etc. English, Italian and French songs, Classic and modern. Fee, \$4.00 per month.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Branch, Miss McMorrough

The Physical Education Department has for its aim to help students maintain good health, clean living habits and an interest in recreational activities. To this end, each student is required to take part in some form of work in the department during the entire time he is enrolled. All girls in physical education class, excepting special gymnastics, are required to have a white cotton shirt, one pair white cotton slacks, and white tennis shoes.

Each student is given a medical examination upon entering to serve as a basis of directing students to the type of physical exercise for which they are best able to take.

Major Sports

A minimum of two hours practice each day for a period of twelve weeks or its equivalent is required for credit in these sports.

Basketball	Credit, 1 semester hour each year.	✓
Baseball	Credit, 1 semester hour each year.	
Football	Credit, 1 semester hour each year.	
Tennis	Credit, 1 semester hour each year.	
Track	Credit, 1 semester hour each year.	✓

Intramural Sports:

Two periods each week throughout the year. Credit, 2 semester hours.

This course is intended for boys not participating in a major sport, and includes varied exercises as volley ball, play ground ball, basketball, tennis, and calisthenics.

Formal Gymnastics—(for girls).

Two periods each week throughout the year. Credit, 2 semester hours.

Folk Dancing—(for girls).

Two periods each week throughout the year. Credit, 2 semester hours.

Directed Play—(for girls).

Two periods each week throughout the year. Credit, 2 semester hours.

This course includes playground and school room instruction in the direction of games. Practice teaching is included in the second semester's work.

Special Gymnastics—(for girls).

Two periods each week throughout the year. Credit, 2 semester hours.

A course designed for those not physically able to enroll in other forms of gymnastics.

DEPARTMENT OF SCIENCE

Mr. New and Mr. Branch

All students can profit by taking the courses offered in science. The courses offered are fundamental to Agriculture, Home Economics, Medicine, Dentistry, Pharmacy,

and other sciences. The student seeking a general education will find these courses to be of great value. A clearer vision of life in all its phases and forms is to be had in the biological sciences, while in chemical science a broad physical view is available.

Sc. 11—Invertebrate Zoology.

Two hours of recitation and one double laboratory period per week through first semester. Credit, 3 semester hours.

A comprehensive study of a series of invertebrate types, with particular emphasis on structural and physiological organization, heredity, adaptations, and relationships.

Sc. 12—General Botany.

Two hours of recitation and one double laboratory period per week through second semester. Credit, 3 semester hours.

A survey course in the fundamental facts and principles of plant life, with particular reference to form, structure, physiology, and reproduction in representatives of the groups of higher plants.

Sc. 15, 16—General Inorganic Chemistry.

For Freshmen.

Three hours of recitation and four hours laboratory throughout the year. Credit, 10 semester hours.

The fundamental laws, theories of chemistry and chemical calculations are stressed. The chemistry of the metals and non-metals is studied. The last six weeks of the year is devoted to elementary qualitative analysis.

This course should be taken by all freshmen who will be required to have organic chemistry in their selected field.

Sc. 21, 22—Elementary Organic Chemistry.

Two hours of recitation and one double laboratory period per week throughout the year. Credit, 6 semester hours.

A course of elementary organic chemistry with special reference to its relation to agriculture, the biological sciences, and home economics.

Sc. 23—Hygiene.

Offered each semester, 3 hours per week. Credit, 3 semester hours.

This course is designed to meet the needs of the student just starting on a college career. Anatomy and physiology are discussed, but the emphasis is placed upon hygiene of rest, study, recreation, habit, exercise, and extra curricular activities.

ENROLLMENT OF STUDENTS

SUMMER SCHOOL, 1935

Robert Bridgeforth	Pickens, Miss.
Alma L. Briscoe	Vaiden, Miss.
Lena Pearl Bryan	Carthage, Miss.
Clifton Comfort	Kosciusko, Miss.
William Cooper	Kosciusko, Miss.
Mary Elizabeth Cowser	Goodman, Miss.
Arthur Derrick, Jr.	Goodman, Miss.
Carlton Dolan	Kosciusko, Miss.
Curtis Duncan	Goodman, Miss.
Ellen Douglas Friley	Lexington, Miss.
Howard Morton	West Point, Miss.
Mrs. W. E. Hearn	Ebenezer, Miss.
Mrs. Lillian Hocutt	Ebenezer, Miss.
Inez Kelley	Itta Bena, Miss.
Oleta Mabry	Carrollton, Miss.
Robert May	Greenwood, Miss.
Kirk McCormick	Yazoo City, Miss.
John McCrory	Kosciusko, Miss.
Roy McDaniel	Goodman, Miss.
Mildred McCreary	Ethel, Miss.
John McLain	Starkville, Miss.
Lucille McCormick	Grenada, Miss.
Delma McCrackin	Grenada, Miss.
Icie Nowell	Ethel, Miss.
Carrie Schrock Parker	Goodman, Miss.
Ruby Maxie Parker	Zama, Miss.
Lucille Vesta Pettus	Lexington, Miss.
Mary Ethel Riley	Bruce, Miss.
Lois Ross	Hickory Flat, Miss.
Mack Rucker	Itta Bena, Miss.
Reuben Toombs	Pickens, Miss.
Lucille Truitt	Durant, Miss.
Robert Turner	Kosciusko, Miss.
George Townsend	Canton, Miss.
Ernest Weeks	Kosciusko, Miss.
Ruth Wright	Goodman, Miss.
Leroy Vance	Carrollton, Miss.

REGULAR SESSION 1935-'36

High School

Clara Ables	Goodman, Miss.
Edna Ables	Goodman, Miss.
George Atkinson***	Pickens, Miss.
Harold Bond	Ethel, Miss.
Vernon Bell	Oakland, Miss.
Elgie Alford	Greenwood, Miss.
Fred Branch	Goodman, Miss.
William Henry Branch	Goodman, Miss.

➤ Ollie Brown	Ebenezer, Miss.
Lucille Brown	Ebenezer, Miss.
➤ Nettie Sue Branch*	Goodman, Miss.
Doris Brewer	Belzoni, Miss.
➤ Lillian Burrell	Goodman, Miss.
➤ Olivia Burrell	Goodman, Miss.
Jack Brewer	Belzoni, Miss.
Velma Burrell	Goodman, Miss.
Vida M. Burrell	Goodman, Miss.
Lelia Chester	Yazoo City, Miss.
Ruby Coleman	Proctor, Ark.
➤ Walter Collins	Duck Hill, Miss.
➤ William Cooper	Kosciusko, Miss.
Clyde Cotton	Goodman, Miss.
Lester Davis	Tuscumbia, Ala.
Bessye Donald	Sallis, Miss.
David Donald	Goodman, Miss.
Miriam Donald	Goodman, Miss.
Thomas Donald	Goodman, Miss.
Carrie Bell Dotson	Brandon, Miss.
Murphy Doty	Goodman, Miss.
Nelle Douglas	Goodman, Miss.
Mildred Edwards	Pickens, Miss.
J. B. Edwards	Pickens, Miss.
Charlene Faust	Goodman, Miss.
Sara Frances Flowers	Goodman, Miss.
Jesse R. Ford	Laurel, Miss.
Dorothy Foster	West, Miss.
Ellen W. Friley	Ebenezer, Miss.
Thomas Gholson	Columbus, Miss.
Charles Granger	Monteno, Ill.
Elsie Grantham	Lexington, Miss.
➤ Thomas Haffey	Lexington, Miss.
Melvin Hardin	Big Creek, Miss.
Jessie Lee Hodges	Drew, Miss.
➤ Eleanor Holland	Lexington, Miss.
A. J. Inman	Calhoun City, Miss.
Rex Jackson	Kilgore, Texas
Sallie Gene Jenkins	Goodman, Miss.
C. D. Jones	Courtland, Miss.
Dorothy Jones	Lexington, Miss.
Gene Jones	Lexington, Miss.
Hamilton Jones	Courtland, Miss.
Magruder Jones	Hollandale, Miss.
Robert Jones	Lexington, Miss.
Ralph Johnson	Olive Branch, Miss.
Dudley Kelly	Water Valley, Miss.
Early Lucas	Ebenezer, Miss.
Edward May	Goodman, Miss.
➤ Robert May	Greenwood, Miss.
Mary Lee McBride	Goodman, Miss.
Henrietta McBride	Goodman, Miss.
Dorothy McCrackin	Grenada, Miss.
Leroy McCrory	Goodman, Miss.
John McCrory	Kosciusko, Miss.
Roy McDaniel	Goodman, Miss.

➤ Annie Laurie McLellan	Lexington, Miss.
➤ James McLellan	Lexington, Miss.
➤ Annie Ethel McNeer	Lexington, Miss.
➤ Annie Ruth Meeks	Goodman, Miss.
Jessie Meeks	Goodman, Miss.
Arnold Moore	Belfontaine, Miss.
Samuel Moreland	Minter City, Miss.
Howard Morton	West Point, Miss.
Annie Mae Parker	Goodman, Miss.
Eugene Parker	Goodman, Miss.
Lige Parker	Goodman, Miss.
Frank Parsons	Ebenezer, Miss.
Leon Paulett	Goodman, Miss.
➤ Nolen Peacock	Greenwood, Miss.
Elsie Porter	Benton, Miss.
Houston Powers	Goodman, Miss.
Henry Pressley	Goodman, Miss.
Charlie Quarles	Tuscaloosa, Ala.
➤ Gerald Raymon	Minter City, Miss.
Loyce Ransome	Duck Hill, Miss.
➤ Mabel Roberts	Lexington, Miss.
Mae Sue Rogers	Goodman, Miss.
Earl Shanks, Jr.	Goodman, Miss.
Sam Sample, Jr.	Pickens, Miss.
Claude Shanks	Goodman, Miss.
Katherine Shanks	Goodman, Miss.
Joe Shrock, Jr.	Goodman, Miss.
Lula Wills Shrock	Goodman, Miss.
Rubyline Shanks	Goodman, Miss.
➤ Arlene Siddon***	Lexington, Miss.
Nancy Smithson	Goodman, Miss.
Evelyn Stafford	Goodman, Miss.
James Summerlin	Goodman, Miss.
➤ Clara Tate	Durant, Miss.
➤ Annie Laurie Terry	Goodman, Miss.
Hal Terry	Goodman, Miss.
➤ Nancy Thomas	Goodman, Miss.
➤ Pat Thomas	Goodman, Miss.
Wilbur Thomas	Goodman, Miss.
➤ A. M. Vandevere	Eden, Miss.
Carey Waller	Derma, Miss.
Thomas Wasson, Jr.	Kosciusko, Miss.
James Wheeler	Goodman, Miss.
Jack Winborn	Durant, Miss.
➤ Ophelia Williamson	Lexington, Miss.
Ruth Wright	Goodman, Miss.
➤ Eula Wynne	Goodman, Miss.
Christine Young	Goodman, Miss.
Elton Young	Goodman, Miss.

FRESHMAN COLLEGE

Bill Ables	N. Carrollton, Miss.
Daisy Abel	Ebenezer, Miss.
Joe Adams	Water Valley, Miss.
William Adams	Artesia, Miss.
Lee Russell Allison	Tippo, Miss.

Emmie Lee Arickson	Greenwood, Miss.
Pauline Bailey	Vardaman, Miss.
Elizabeth Ball	Carrollton, Miss.
Earl Ballard	Goodman, Miss.
Harold Basden	Pickens, Miss.
Charles Bates	Big Creek, Miss.
Sara Bell	Ethel, Miss.
Margaret Bennett	Carthage, Miss.
C. W. Birdsong	Blue Mountain, Miss.
Vivtor R. Bloget	Gary, Ind.
Emmett Black	Ethel, Miss.
Marjorie Black	Lexington, Miss.
Elizabeth Bloodworth	Scobey, Miss.
Bettye Bolling	Pickens, Miss.
Delma Boyd	Center, Miss.
Raiford Branch	Smithdale, Miss.
Elaine Brandon	Pontotoc, Miss.
Odus Brasher	Derma, Miss.
A. L. Brewer	Summit, Miss.
Thelma Bunch	Goodman, Miss.
Jasper Cain	Sallis, Miss.
Harvey Caldwell, Jr.	Vaiden, Miss.
Leo Caldwell	Big Creek, Miss.
Catherine Calender	Durant, Miss.
Ruby Carson	Yazoo City, Miss.
Spears Carter	Calhoun City, Miss.
Louis Cauthen	Camden, Miss.
Victor B. Chapman	Goodman, Miss.
William Chapman	Coffeeville, Miss.
Durward Clifton	Center, Miss.
Eddie Lee Clifton	Ethel, Miss.
James T. Coleman	New Albany, Miss.
Jimmye Coleson	West Point, Miss.
Walton Cowsert	Goodman, Miss.
Wilson Craig	Prairie, Miss.
Robert Dalton	Water Valley, Miss.
Eugene Davis	Gunnison, Miss.
Harold Davis	Durant, Miss.
Roy Dawson	Fyffe, Ala.
Maxwell Day	Crosby, Miss.
Rosa Lee DeLoach	Carrollton, Miss.
Doris Douglas	Goodman, Miss.
Robert Dodson	Durant, Miss.
Jo Bettye Donald	Pickens, Miss.
J. D. Dye	Vardaman, Miss.
Reba Echols	Braxton, Miss.
Arene Edwards	Pittsboro, Miss.
Theresa Ellison	Yazoo City, Miss.
Raymond Elmore	Durant, Miss.
Katie Mae England	McAdams, Miss.
Jack Erickson	Water Valley, Miss.
Edward Evans	Gunnison, Miss.
Pattie Farr	Hickory Flat, Miss.
Hugh Fairchild	Hazelhurst, Miss.
Frances Farr	Goodman, Miss.
Eula Fisher	Benton, Miss.

Jack Flowers	Goodman, Miss.
Henry Foster, Jr.	West Point, Miss.
Van E. Foster	West, Miss.
Virginia Foster	Hollandale, Miss.
Beulah Frazier	Sturgis, Miss.
Edward French	Water Valley, Miss.
Paul Gannatale	Williamsburg, Penn.
Austin Gibson	Durant, Miss.
Robert Gilbreath	Decatur, Ala.
Monroe Gill	Mendenhall, Miss.
Edward Gordon	Tchula, Miss.
Robert Gorsuch	Williamsburg, Penn.
Billy Grant	Opp, Ala.
Ethlyn Greer	McAdams, Miss.
Anna Laura Gregory	Kosciusko, Miss.
Perrin Guyton	Cotton Plant, Miss.
Charles Harris	Shannon, Miss.
Frank Harris	Cascilla, Miss.
Bill Haynie	Durant, Miss.
Elaine Holmes	Winona, Miss.
Taylor Holmes	Duck Hill, Miss.
J. C. Hooks	N. Carrollton, Miss.
Maranell House	Slate Springs, Miss.
Earl Hulan	Valley Head, Ala.
Bill Ingram	Durant, Miss.
Floreid Ingram	Durant, Miss.
Herman Jennings	Dossville, Miss.
Gladys Johnson	Magee, Miss.
Jean Johnston	Oxford, Miss.
Billy Jordan	Lexington, Miss.
Lawrence Kent	Blue Mountain, Miss.
Clifton Kimbrell	Decatur, Miss.
Arthur Kindred	Kilmichael, Miss.
Binford Knight	Carrollton, Miss.
Lora Lacey	Thomastown, Miss.
Charles Lee	Avalon, Miss.
Edward W. Liff	Cleveland, Ohio
Syble Logan	Bruce, Miss.
Hilda Lott	McCarley, Miss.
Pat Love	Eupora, Miss.
Dorothy Mabry	Goodman, Miss.
Tony Mansell	Camden, Miss.
Marlin Marsh	Ripley, Miss.
Eunice Marshall	Greenwood, Miss.
Aubry Martin	Houston, Miss.
John W. McClain	Starkville, Miss.
Albert McCorkle	Tuscumbia, Ala.
K. W. McCormick	Yazoo City, Miss.
Augusta McDonald	Coffeeville, Miss.
Mildred McElroy	Goodman, Miss.
Bobby McKee	Bellefontaine, Miss.
Vernon McKennie	Brownfield, Miss.
Joe McNinch	Holly Springs, Miss.
Jean McRae	Lexington, Miss.
Laura Melton	West, Miss.
Pete Millican	Rome, Ga.

Lawrence Minor	Calhoun City, Miss.
Columbus Montgomery	Etta, Miss.
Everett Moore	Bellfontaine, Miss.
Raymond Moore	Baldwyn, Miss.
Nan Moses	Vaiden, Miss.
Julia Will Murphy	Sturgis, Miss.
Jack Meyers	Durant, Miss.
Gladys Myrick	Kosciusko, Miss.
Clinton Nash	Gunnison, Miss.
Elizabeth Norton	Ripley, Miss.
Pete Oswego	East Chicago, Ind.
Boyette Ousley	Goodman, Miss.
Catherine Payne	Sallis, Miss.
Paul Perkins	Water Valley, Miss.
Stanley Perkins	Water Valley, Miss.
Joe Petrites	Kewanee, Ill.
Howard Phillips	Goodman, Miss.
Ruth Phillips	Goodman, Miss.
George Pickle	Dossville, Miss.
Lyttle Poole	Sallis, Miss.
D. B. Pressley	Vaughan, Miss.
James Prewitt	McCool, Miss.
Mansell Pulliam	Walnut, Miss.
J. M. Putnam	Pickens, Miss.
Pauline Randolph	Sallis, Miss.
Donnia Lou Ransome	Duck Hill, Miss.
Landon Ray	Sharon, Miss.
Leone Reaves	Ripley, Miss.
James Redwine	Water Valley, Miss.
Woodrow Rodgers	Duck Hill, Miss.
Dan Rimmer	Kosciusko, Miss.
Hazle Ruscoe	Carrollton, Miss.
Clay Robbins	Etta, Miss.
Alfred Russell	Benton, Miss.
Bailey Rutledge	Fulton, Miss.
Tabor Sandidge	Canton, Miss.
Irving Seapy	Ontario, Calif.
Roy Self	West, Miss.
Everett Sewell	Thaxton, Miss.
Harroll Shelton	Greenwood, Miss.
Louise Shannon	Eden, Miss.
Sid Shrock	Goodman, Miss.
Trevie Lynn Siddon	Lexington, Miss.
Dell Simpson	Vaiden, Miss.
Robert Smith	Sallis, Miss.
George Smith	Opp, Ala.
Lucille Smith	Tchula, Miss.
Sara Stafford	Goodman, Miss.
Maybelle St. Clair	Durant, Miss.
Wallace Steele	Centerville, Ala.
Steve Stan	East Chicago, Ind.
Thomas Lee Stanford	Ripley, Miss.
Edrie Stewart	Lexington, Miss.
Rosemary Storms	Durant, Miss.
Ray Stroud	Taylorsville, Miss.

Juanita Sullivan	Eudora, Miss.
J. D. Sulser, Jr.	Summit, Miss.
Mildred Swain	West Point, Miss.
Irene Thomas	Ebenezer, Miss.
Thomas Taylor	Lexington, Miss.
Louis Thornton	Pace, Miss.
Katie Marie Townsend	N. Carrollton, Miss.
Tom Tucker	Marks, Miss.
W. L. Tullos, Jr.	Pace, Miss.
Pauline Tyler	Vaiden, Miss.
Fred Upchurch	Water Valley, Miss.
Leroy Vance	Carrollton, Miss.
Kennth Von Dreau	Williamsburg, Penn.
Nell Wallace	Sharon, Miss.
Van Wallace	Lexington, Miss.
Walter Wallace	Kosciusko, Miss.
Lorette Ward	Calhoun City, Miss.
Montez Watson	Pittsboro, Miss.
Jack Weeks	Kosciusko, Miss.
Christine Weir	Weir, Miss.
Ralph West	Canton, Miss.
Elizabeth White	Cruger, Miss.
Bill Wicks	Hollandale, Miss.
Mary Jessie Wigley	Lexington, Miss.
Katherine Wilkey	West Point, Miss.
Grace Windham	McCarley, Miss.
Deryl Willingham	Water Valley, Miss.
Mildred Willis	Grenada, Miss.
Edner Lee Witt	Durant, Miss.
Blanche Wright	Goodman, Miss.
Nell Wynne	Goodman, Miss.

SOPHOMORE COLLEGE

Imogene Adams*	Sturgis, Miss.
Peggy Alsbury	Durant, Miss.
Cloycie Angle	Durant, Miss.
Ruth Bailey*	Center, Miss.
M. D. Baine, Jr.	Durant, Miss.
Grace Barrett**	Water Valley, Miss.
Roy Bell	Chalybeate, Miss.
James Bennett**	Kosciusko, Miss.
Mitchell Blythe**	Hickory Flat, Miss.
E. H. Boggan	Goodman, Miss.
Ava Bramlett*	McCool, Miss.
Beatrice Breazeale*	Ethel, Miss.
Stella Brown	Lexington, Miss.
Kathlyn Browning*	Camden, Miss.
Lena P. Bryan	Carthage, Miss.
Corrie Bunch***	Sallis, Miss.
Bent Caffey	Duck Hill, Miss.
Godfrey Campbell*	Carrollton, Miss.
Leople Carmichael*	Bolivar, Tenn.
Robert Carter	Calhoun, City, Miss.
Barron Caulfield*	Water Valley, Miss.
Helen Christopher	Blue Springs, Miss.

Harmon Connell*	Durant, Miss.
Ann May Counts	Durant, Miss.
Christine Dear*	Sallis, Miss.
Gene Dollahite	Durant, Miss.
Frederick Donald***	Goodman, Miss.
Lottie Ruth Doolittle**	Slate Springs, Miss.
Gladys Doss	Dossiville, Miss.
Curtis Duncan	Goodman, Miss.
Loice Dulaney	Fulton, Miss.
Boots Ellis**	Mathiston, Miss.
Florene Eubank***	Shannon, Miss.
Vallie Bell Eubanks	Lexington, Miss.
Ruth Farr	Goodman, Miss.
Johnny Farese*	Lynn, Mass.
Beatrice Fulton	Maben, Miss.
Paul Gaither	Fulton, Miss.
Wilson Garrison*	Ripley, Miss.
Shelby Gilmore*	Nettleton, Miss.
Hurd Givens*	Ripley, Miss.
William Gray	Artesia, Miss.
Gladys Gullledge	Goodman, Miss.
Leta B. Herbert*	Carrollton, Miss.
Pauline Herbert*	Carrollton, Miss.
Upton Higgins	Goodman, Miss.
Marie Hines*	Camden, Miss.
Isabel Howard**	Durant, Miss.
Pauline Hudgins*	McAdams, Miss.
Virginia Jenkins	Sallis, Miss.
C. T. Johnson*	Kosciusko, Miss.
Gatha Johnson*	Magee, Miss.
Nason Kellum*	Shaw, Miss.
Jasper Kilcrease	Glen, Miss.
Roy Lawrence*	Pickens, Miss.
Byron Leach**	Center, Miss.
Guy Leach	Center, Miss.
Mary Lemmons*	Farmhaven, Miss.
Doris Martin	Durant, Miss.
Mildred McCreary	Ethel, Miss.
Christine McDaniel*	Goodman, Miss.
Grace Meek*	Goodman, Miss.
Emmett McIlwain*	Artesia, Miss.
Lucoy McKee	Fulton, Miss.
Astor McKnight*	Stewart, Miss.
Hallie McMillin**	Pickens, Miss.
Sara McPherson**	Vaiden, Miss.
Jeanette Milner*	Vaiden, Miss.
Kathryn Monteith	Oakland, Miss.
Georgia Lee Moody	Goodman, Miss.
Allene Mortimer**	Winona, Miss.
Olene Mortimer**	Winona, Miss.
Christine Myrick*	Kosciusko, Miss.
Sam Myrick**	Kosciusko, Miss.
Louise Oakes*	Starkville, Miss.
Jamie O'Neal	Sweatman, Miss.
Dewey Orrell	Goodman, Miss.

Opal Orman*	Walnut, Miss.
Carrie Schrock Parker	Goodman, Miss.
Eudora Parker*	Camden, Miss.
Forrest Parker*	Big Creek, Miss.
Monroe Parker	Goodman, Miss.
Margaret Paulett***	Goodman, Miss.
Ralph Phillips	Eupora, Miss.
Hildred Powell	
Hattie Beth Pressley*	Vaughan, Miss.
Hollis Prestage**	Fulton, Miss.
C. D. Pritchard	Artesia, Miss.
Billy Pullen	Summerville, Ga.
Ernestine Randle*	Vaiden, Miss.
Janie Randolph*	Ripley, Miss.
Olene Ransome*	Duck Hill, Miss.
W. T. Ratliff*	Cotton Plant, Miss.
Gertrude Ray*	Weir, Miss.
Miles Ray	Durant, Miss.
Jeb Reeves	Yazoo City, Miss.
Fay Reid***	New Albany, Miss.
Dana Reynolds	Kosciusko, Miss.
Louise Robertson**	Sallis, Miss.
Hugh R. Rogers**	Plantersville, Miss.
Sarah Rodgers***	Goodman, Miss.
Lois Ross*	Hickory Flat, Miss.
Eleanor Ruscoe***	Carrollton, Miss.
Whitefield Russell	Benton, Miss.
Esther Saxton*	Benton, Miss.
J. F. Shackelford*	Eden, Miss.
Irene Smith*	Benton, Miss.
Nell Smith***	Tchula, Miss.
D. W. Snyder	Cumberland, Miss.
Eva Shanks*	Goodman, Miss.
Pattie Sue Shappley**	Falkner, Miss.
Margurite Spears**	Big Creek, Miss.
Dewey Stewart	Vardaman, Miss.
Joe Stroud***	Taylorsville, Miss.
Reeves Stonestreet	Sallis, Miss.
Terry Suber*	Durant, Miss.
Lee A. Sullivan	Grenada, Miss.
Wilma Summers*	Dossville, Miss.
Velma Sweet	Tchula, Miss.
Roy Switzer	Artesia, Miss.
Bernice Terry	McAdams, Miss.
Juanita Terry***	Lexington, Miss.
Mildred Teal*	Pickens, Miss.
Evelyn Temple	Kosciusko, Miss.
Raymond Thompson***	Hickory Flat, Miss.
Ruben Toombs	Pickens, Miss.
Inez Thweatt	Goodman, Miss.
Joe H. Towery*	Plantersville, Miss.
Billie Townsend*	Kosciusko, Miss.
Jack Treloar***	Big Creek, Miss.
Williadyne Vaughn	Goodman, Miss.
Lenita Ward*	Eden, Miss.
Audley Wasson***	Kosciusko, Miss.

Doris Watson**	Duck Hill, Miss.
Harold Williams*	Artesia, Miss.
Marvin Williams*	Lexington, Miss.
Mary Williams**	Cockrum, Miss.
Wayne Williams	Kosciusko, Miss.
W. C. Williams**	Kosciusko, Miss.
Betty Wilburn***	Durant, Miss.
Robert Wright, Jr.	Cruger, Miss.
Helon Young	Yazoo City, Miss.

SUMMARY OF ENROLLMENT

High School	113
Freshman College	203
Sophomore College	142
Summer School, 1935	37
Total	495
Counted Twice (Summer and Regular)	16
Grand Total, none counted twice	479

Those marked * received diplomas. Those marked ** graduated with honors. Those marked *** graduated with special honors.

$$\begin{array}{r} 3 \quad 4 \quad 5 \\ 1 \quad 6 \quad 1 \quad 4 \\ \hline 1 \quad 6 \end{array}$$

Holmes Jr. College Library
Goodman, Mississippi